

Other Possible Activities:

1. Have students make a **sample advertisement** that convinces Bostonians not to drink tea. Keep the advertisement to a minimum of maybe 15 words – to force students to think in symbols. They should also think about the audience they are trying to reach. Who are the major tea drinkers in the society?

2. Students could do some additional research and learn about the role coffee played in the New World. Is there a direct correlation between coffee drinking and tea non-importing? Students could either make a comparison chart of the two beverages – or relate a story to the class about the rising popularity of coffee.

3. Hand out random titles for journal entries. Students will pretend they are an 18th century American colonist writing in their diaries. They can construct an identity and purpose of their character as they try to imagine what story goes along with the title. Example of titles:
 - i. Confessions of a tea drinker
 - ii. Within the walls of the Castle (fort in Boston)
 - iii. From London to Boston and back again: one captain's journey.
 - iv. The story of the Tea Party as told to me from a rat on board the *Dartmouth*.
 - v. I did it for the money.
 - vi. The boy who saw it all.

4. Political cartoons –
 - i. Show the Patriots' point of view of the East India Company by using symbols and pictures. You can only use two words.
 - ii. Show the Parliament's view of the East India Company.