

**A. Worksheet For Jonas Clarke's Household and Home**

**Clue 1: Family Genealogy/Vital Records**

**Head of Household**

Father's Name \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

Mother's Name \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

Date of their Marriage \_\_\_\_\_

How old was the couple and how long had they been married in the spring of 1775? \_\_\_\_\_

Consider their place in their life-cycle. What were likely their concerns?

\_\_\_\_\_

**Children**

1. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

2. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

3. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

4. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

5. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

6. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

7. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

8. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

9. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

10. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

11. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

12. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

13. \_\_\_\_\_ Born \_\_\_\_\_ Died \_\_\_\_\_

Which of these children were alive and likely at home in the spring of 1775?

\_\_\_\_\_

What other sorts of people might have been living in Rev. Jonas Clarke's household? \_\_\_\_\_

\_\_\_\_\_

**Now, put it all together. Who were likely members of Rev. Clarke's household in the spring of 1775?**

1. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

2. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

3. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

4. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

5. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

6. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

7. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

8. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

9. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

[Continued]

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10. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

11. \_\_\_\_\_ Age \_\_\_\_\_ Position \_\_\_\_\_

Potential Others? \_\_\_\_\_

### **Clue 2: Map**

Where did the Clarke family live relative to the main road and the town common? How do you think this location shaped their lives?

### **Clue 3: Image of Clarke Parsonage**

This photograph is of the Clarke Parsonage in 1885. Sketch what you think were the likely layout and usage of rooms in this structure.

### **Clue 4: Household Furniture**

Distribute the furniture listed in Rev. Clarke's probate inventory into the rooms where you think it was likely used.

Parlor:

"Hall" or Sitting Room:

Kitchen (in first floor ell):

Study (in first floor ell):

Bedchamber 1:

Bedchamber 2:

Garret:

*Imagine* this group of people sharing their lives, work, and physical space in the spring of 1775.

## B. Worksheet for Jonas Clarke's Farm

### **Clues 1 and 2: Interleaved Almanac and Inventory listing of farm tools**

1. Using the types of work, the types of products, and the types of tools listed, determine which types of land Clarke farmed. List the evidence for each type of land:

Barnyard:

Household Garden:

Orchard:

Tillage:

Pasture:

Meadow:

Woodlot:

2. What products did his farm produce?

- Vegetables:
- Fruit:
- Grains:
- Textiles
- Meat
- Other

3. What do you think he did with these products?

4. What sorts of work and products that likely took place in the Clarke family are *missing* from Clarke's almanac, which lists only the work *he* did or oversaw?

5. How do you think Clarke managed this farm when he was also a minister?

*Imagine* the Clarke family working and living on this farm.

### C. Worksheet for Jonas Clarke's Political Observations

1. List the major political events that Clarke records through April 19<sup>th</sup>, 1775:

- a. 1766
- b. 1768
- c. 1768
- d. 1769
- e. 1770
- f. 1773
- g. 1774
- h. 1774
- i. 1775
- j. 1775

2. What forms of colonial *response* does Clarke record to these major events? How do those responses represent preparation, resistance, or dependence on divine providence?

- a.
- b.
- c.
- d.
- e.

3. What *personalities* does Clarke mention? To whom or what does he attribute *authority*?

4. Though he does not record it directly, what incidents listed here do you think Clarke played a direct role in leading, and what do you think his role was?

5. How do these excerpts shape your understanding of the events of April 19<sup>th</sup>, 1775?

#### D. Worksheet for Events of April 19th

From these three pieces of evidence, reconstruct who was at the Clarke household and what happened there on the evening of April 18<sup>th</sup> and during the day of April 19<sup>th</sup>.

Early evening of April 18<sup>th</sup>:

Early hours of the morning (approximately 1am) April 19<sup>th</sup>:

Afternoon of April 19<sup>th</sup>:

What did the people in the Clarke Household fear and what actions did they take in response?

- a.
- b.
- c.

Each of these narrations has a different tone. What seems to be the main concern of each?

What emotions are revealed in these narrations?

How do these three pieces of evidence shape your understanding of the atmosphere and context within which people were called upon to make decisions and take actions?