

LESSON PLAN #16: Socratic Seminar

[1] Curriculum framework(s): 2.6 Analyze differences in responses to focused group discussion in an organized and systematic way.

[2] Goal of the lesson: To have students share their thoughts on Abigail Adams

[3] Expected student outcomes: Students will be able to discuss the writing of Abigail Adams.

[4] Assessment of expected student outcomes: Successful completion of the Socratic seminar.

[5] Instructional procedure: 45 minutes

Activities: Have students follow the procedures of a Socratic seminar, with an inner circle and an outer circle, with a leader, and with sundry questions from basic reading comprehension to open-ended and critical thinking questions.

[6] Material and resources: Students must bring in their copies of letters, and they must bring in questions to lead the discussion.