

2022 Conrad E. Wright Research Conference
Underrepresented Voices of the American Revolution
14-15 July 2022

Day 1: Thursday, July 14

Location: Massachusetts Historical Society (1154 Boylston Street)

2:45 pm Doors open to registrants

3:00 – 4:15 pm **Panel 1: Underrepresented Voices in the Archives**

Red Room

- Sabrina Bocanegra, Bayard Miller, and Kyle Roberts, American Philosophical Society, “*Revolutionary City: Recovering Underrepresented Voices in the Archives*”
- Marcus Nevius, University of Rhode Island, “*Who Stands in the Digital Shadows?: Slavery in a Little Known Corner of the Old Dominion in the Age of the American Revolution*”

Comment: Kathryn Tomasek, Wheaton College (MA)

4:15 – 5:30 pm **Reception**

Dowse Library

5:30 – 6:45 pm **Keynote**

Red Room

- Colin Calloway, Dartmouth College
- Kathleen DuVal, University of North Carolina at Chapel Hill
- Chernoh Sesay, DePaul University

Day 2: Friday, July 15

Location: Suffolk University, Sargent Hall (120 Tremont Street)

9:00 – 10:15 am Session 1

Panel 1: New Perspectives on Loyalism

Rm. 285

- Alexi Garrett, Iona College, “Rhetorical Strategies and Enslaved People in the Loyalist Claims of Southern Feme Soles”
- Patrick O’Brien, Kennesaw State University, “‘There Will Be No Difficulty About Him’: The Enslaved and the Preservation of Kinship Networks in the Black Loyalist Diaspora”
- MaryKate Smolenski, Preservation Society of Newport County, “Representation, Consumption, and Status: A Portrait of Loyalist Deborah Malbone Hunter”

Comment: Eliga Gould, University of New Hampshire

Panel 2: The Non-Human Revolution

Rm. 295

- David Hsiung, Juniata College, “Animals and Military Metabolisms at the Start of the War of Independence: Moo-ving Towards an Environmental History of the American Revolution”
- Andrea Ringer, Tennessee State University, “‘They have heard the roaring of many a cannon’: Horses and Other Nonhuman Animals in the American Revolution”

Comment: Harriet Ritvo, MIT

10:15 – 10:30 am *Break*

10:30 – 11:45 am Session 2

Panel 3: Gendered Loyalties

Rm. 285

- Adam McNeil, Rutgers University, “Black Women, Freedom Politics, and the American Revolution”
- Martha King, Papers of Thomas Jefferson, “Mary Katherine Goddard and the Limits of Loyalty”

Comment: Cornelia Dayton, University of Connecticut

Panel 4: Imperial Borderlands

Rm. 295

- Kristin Lee, Washington University in St. Louis, “In Support of the Patriot Cause: Enslaved Lives and the Willing Raids”
- Darcy Stevens, University of Maine, “Performing Allegiance and Neutrality in Occupied Machias and Bagaduce Maine During the American”
- Jaqueline Reynoso, California State University, Channel Islands, “[T]hey were now become subjects of England’: Allegiance, Protest, and Subjecthood in Late Eighteenth-Century Quebec”

Comment: Benjamin Carp, Brooklyn College

11:45 – 1:30 pm *Lunch*

1:30 – 2:45 pm

Session 3

Panel 5: Southern Revolutionary Worlds

Rm. 285

- James MacKay, University of Edinburgh, “Refuge in the British Lines’: Refugees from Slavery and Sanctuary Status in Charleston and New York City, 1782-1783”
- Andrea Miles, University of Louisville, “Black Rebels: African American Patriots from North Carolina”
- Susannah Huary, University of North Carolina, Chapel Hill, “Instigating Insurrections: Black Boatmen on the Eve of Revolution”

Comment: Marjoleine Kars, UMBC

Panel 6: Claiming Exodus: Jews, Black Protestants, and Revolutionary Religious Freedom

Rm. 295

- Kristina Benham, Baylor University, “A Most Dangerous Procrastination’: The Old Testament, the American Revolution, and African American Religion”
- Michael Hoberman, Fitchburg State University, “May the Lord fight for them’: Gershom Seixas and the Rhetoric of the American Revolution”
- Adam Jortner, Auburn University, “A Possibility of Jews: The Revolution, American Jewry, and Religious Freedom”

Comment: Katherine Carté, Southern Methodist University

2:45 – 3:00 pm

Break

3:00 – 4:15 pm

Session 4

Panel 7: Indian Sovereignty and the Revolution

Rm. 285

- Blake Grindon, Princeton, University “*Kahnawake-French Diplomacy and the Multiple Meanings of the American Revolutionary War in the Northeast*”
- Bryan Rindfleisch, Marquette University, “*Where your Warriors have Left their Bones, There our Bones are Seen Also’: The Stockbridge-Mohican Indian Community in the Revolutionary War, 1775-1783*”
- Patrick Bottiger, Kenyon College, paper TBA

Comment: Daniel Mandell, Truman State University

Panel 8: Reconsidering Revolutionary New England

Rm. 295

- Nicole Breault, University of Connecticut, “Witness to Crisis and Revolution: The Reports of Boston's Town Watch, 1763-1775”
- Benjamin Remillard, University of New Hampshire, “The Life-Long Activism of the Revolution’s Soldiers of Color”
- Kate Viens, “Beyond Bounds: Confronting Loyalists and Defining Patriotism in Rural Massachusetts”

Comment: Rebecca Brannon, James Madison University

4:30 – 5:30 pm Reception, Union Club (8 Park Street)

Day 3: Saturday, July 16

Open to K-12 educators and invited scholars

Location: Massachusetts Historical Society (1154 Bolyston Street)

- 9:00 – 10:30am Connecting Scholars & K-12 Teachers: A Breakfast Roundtable: Scholars and K-12 educators are invited to join this informal discussion that bridges themes that emerged during the conference and the content of the teacher workshop that follows. Leveraging the expertise of both scholars and teachers, we will identify important takeaways from the conference, reflect on the accessibility of current scholarship for the K-12 classroom, and discuss best practices for introducing the major themes of the conference to our students. Patrick O'Brien (Kennesaw State University), a scholar and former K-12 teacher, will facilitate this important discussion. Breakfast will be served.
- 10:30 – 11:30am Dr. Chernoh Sesay provides background on Prince Hall's life and legacy; explores themes that emerge from a study of primary sources; Q&A
- 11:30 – 12:00pm Primary Source activity with MHS collections
- 12:00 – 1:00pm Lunch
- 1:00 – 1:30pm Primary Source activity discussion
- 1:30 – 2:30pm Introduction of primary source sets/instructional materials developed by master teachers
- 2:30 – 2:45pm Break

2:45 – 3:15pm	Democratic Knowledge Project resources
3:15 – 4:15pm	Peer-to-peer collaboration on developing instructional materials
4:15 – 4:30pm	Final Discussion